

All about me

CURRICULUM OVERVIEW AUTUMN TERM 1 EYFS

This half term Otters will be learning all about themselves in our topic all about me!

If you want further information, please contact Mrs Smith

We will have PE sessions on a Monday. Please wear joggers and trainers on this day.

COMMUNICATION AND LANGUAGE

We will be learning to get to know our new friends in Otters and learn how to respond to questions and instructions. We will be learning who we can ask for help and begin to develop speaking in simple sentences as well as joining in with simple songs and rhymes.

LITERACY

We will be exploring the characters of our favourite stories and start to tell our own stories using small world toys and pictures. We will learn the story 'Dear Zoo' off by heart to help us retell the story, and use puppets and story maps too!

MATHS

We will be learning lots of counting songs and how to represent numbers in different ways. We will be counting small groups of objects out from a larger group. We will also be practicing our positional language such as up, down, under and on top.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This half term we will be learning the routines of our classroom, such as tidying up and hanging our belongings up. We will be focusing on sharing and taking turns.

UNDERSTANDING OF THE WORLD

We will be learning about our bodies and the names of the different parts of our bodies. We will be talking lots about our own families and houses, sharing our own experiences and discussing where other people might live.

EXPRESSIVE ARTS AND DESIGN

We will be exploring lots of different creative materials such as paint and play dough using our hands and fingers. We will also be exploring mixing colours in exciting ways!

We will also be singing a variety of nursery rhymes and other songs, as well as practicing some funky dance moves in time to music!

PHYSICAL DEVELOPMENT

We are using a variety of tools such as pens and pencils to make drawings and marks. We are focusing on doing lots of activities to strengthen the muscles in our hands to help us with our fine motor skills.

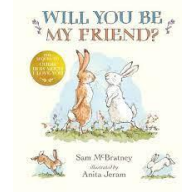
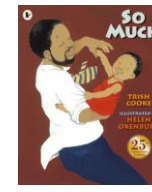
MUSIC

During music sessions we will be singing lots of songs and explore different sounds using musical instruments.



All about me

BOOKS WE WILL BE READING



VOCABULARY

LITERACY book, author, story, rhyme, page,

MATHS more, less, colour, now, next

UNDERSTANDING THE WORLD house, flat, home, family

PHYSICAL DEVELOPMENT stop, go, hygiene,

EXPRESSIVE ARTS colours, mixing, lighter, darker

PSED kind, friend, ready, respectful, safe, calm

COMMUNICATION AND LANGUAGE listen, wait, take turns,

MUSIC: song, rhyme, loud, quiet,

HOW YOU CAN SUPPORT AT HOME THIS TERM

Maths: Support your child to understand positional language such as "your hat is on top of your head" "the teddy is under the duvet".

See if you can recognise any numerals as you walk to school.

Reading - Share stories each day with your child and support them to learn book skills such as holding the book in the correct way and carefully turning the pages. Talking about the story and pictures will help their understanding and build a good foundation for enjoying books.

Physical development - Work with your child to confidently use a fork at home. Try zipping up coats and doing cardigan buttons.

